

Course: Open Studio

Students should bring supplies related to the project they are currently working on. The instructor recommends the Drawing 2 supply list as a good place to start if you are unsure.

## **Botanical Drawing 2 supply list:**

- Spiral bound sketchbook approx 8 ½ x 11"
- Paper: 14 x 19" (or larger) newsprint pad, or other inexpensive pad paper
- Canson Classic Cream Drawing pad at least 9 x 12"
- Tracing paper, 11" x 14"pad
- Pencils, 2H, B, 2B, 4B and 6B
- Charcoal Pencils, HB or B and 3B, either Ritmo or Primo brand.
- Sand Pad (for sharpening charcoal pencils)
- Kneaded eraser
- Plastic water bottle or other fairly tall container for vase
- Dividers, inexpensive (drafting tool, looks like compass with no lead)
- Flat synthetic brush (inexpensive), about ¼ inch
- White pastel pencil (Pitt Pastel, Soft or equivalent)
- Tape

## These supplies will be discussed in first class:

- Pencil sharpeners
- Tuff Stuff Eraser Stick
- Good quality acid free drawing paper: EITHER Canson Classic cream, or Strathmore Bristol (vellum surface) ideally 500 series

## **Resources:**

Dick Blick Art Materials www.dickblick.com

Hi-Land Art and Frame Company www.highlandartandframe.com

Utrecht Art Supply www.utrechtart.com/

Register early at https://register.chicagobotanic.org/default.asp

Program sizes are limited to ensure quality.

We recommend that students purchase required materials no sooner than two weeks prior to the start date, as programs may be cancelled due to insufficient enrollment.

For further information please visit links below:

Garden classroom maps <a href="http://www.chicagobotanic.org/school/map">http://www.chicagobotanic.org/school/map</a>
Registration information <a href="http://www.chicagobotanic.org/school/registration">www.chicagobotanic.org/school/registration</a> methods
Certificate programs policies <a href="http://www.chicagobotanic.org/school/certificate/policies">http://www.chicagobotanic.org/school/certificate/policies</a>

Or call the registrar's office 847-835-8261